



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Michigan Educational Choice Center (MECC); Trix Academy
Date: 8/31/2022

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP Mid-Year Reading Assessment. |
| End of the Year Reading Goal | The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End-of Year Reading Assessment. |
| Middle of the Year Mathematics Goal | The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP Mid-Year Math Assessment. |
| End of the Year Mathematics Goal | The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End-of Year Math Assessment. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 43% | 38% | | |
| Econ. Disadvantaged | 43% | 38% | | |
| Special Education | | | | |
| English Learner | NA | NA | | |